POLICIES AND PROCEDURES

Policy Name	**Learning and Teaching Policy**
Constructed /Reviewed by	Executive
Review	**Last Review**: 2008, 2010, 2012, 2015, 2017, 2019, 2021, 2023, 2025 **Next Review**: May 2027

Statement of Context

Students learn at different rates and in diverse ways. Well designed, evidence-based, Learning and Teaching practices ensure that individual differences are catered for in the students' learning environment. Students learning is a life long journey and is fundamental to the self-esteem of every individual.

Reference Points / Background Papers

Department of Education School Policy and Advisory Guide
Yarra Valley Grammar Teaching and Learning Plan 2022-2026
Current evidence-based research

Aim

To provide a range of learning experiences for students at the School, to enable them to achieve their learning potential.

Policy details

Yarra Valley Grammar aims to:
- Assist students to improve their own learning
- Assist students to develop self-esteem, confidence and wellbeing
- Provide opportunities for students to understand ways of learning and to cater for individual abilities and differences
- Encourage independent learners, flexible and creative thinkers with transferrable skills
- Prepare students for a changing world and their role as global citizens
- Incorporate the use of digital technologies
- Develop cooperative learning, team-work skills and social skills
- Develop individual learning strategies
- Develop metacognitive skills
- Allow students to achieve 'success' and encourage them to achieve their personal best

Implications for Practice

Curriculum teams attempt to develop Learning Programs that:

- Provide an opportunity for students to take responsibility for their own learning
- Have a variety of teaching and assessment strategies
- Offer students opportunities for success and motivate them to continue learning
- Provide for the individual needs of each student, creating differentiated learning opportunities
- Provide both enhancement and intervention opportunities to students according to their need
- Promote the integration of digital technologies to enhance learning
- Respect inclusivity and diversity and support the safety and wellbeing of students

confidence to achieve